



An Coláiste Ollscoile, Baile Átha Cliath
University College Dublin



Searmanas Bronnta
Conferring Ceremony

8 December 2023

2 pm





University College Dublin



University College Dublin (UCD) is one of Europe's leading research-intensive universities where undergraduate education, graduate masters and PhD training, research, innovation and community engagement form a dynamic continuum of activity.

The University was established in 1854 by St John Henry Newman, whose classic work 'The Idea of a University' is one of the most enduring texts on the value of higher education. His vision, 'True enlargement of mind', embodies the aspiration to provide a holistic experience and inspiring environment beyond the classroom. It is a rallying call for the University and its community to unleash the unique potential of the individual to meet global challenges and "to benefit the wider world".

Today UCD is Ireland's largest university with over 33,000 students. Irish school-leavers benefit from the highly innovative and flexible UCD Horizons undergraduate curriculum. As Ireland's leader in graduate education UCD has almost 10,000 graduate students.

In Ireland, UCD is home to over 8,500 international students and delivers programmes to almost 4,000 students on overseas campuses. In addition, the University places great emphasis on the internationalisation of the Irish student experience – preparing all UCD students for future employment and life that crosses borders, boundaries, and cultures.

Originally known as the Catholic University of Ireland, the University became UCD in 1908 and is a constituent college of the National University of Ireland (NUI). In 1997, UCD became an autonomous university within the loose federal structure of the NUI, and UCD students are awarded degrees from the National University of Ireland.

UCD has been a major contributor to the making of modern Ireland. Many UCD students and staff participated in the struggle for Irish independence and the University has produced four Irish Presidents and five Taoisigh. Among UCD's well-known alumni are authors (Maev Binchy, Roddy Doyle, Emma Donoghue, Flann O'Brien), former European Commissioner (Peter Sutherland SC), directors (Neil Jordan, Jim Sheridan) and sports stars (Brian O'Driscoll, Kevin Moran, Rena Buckley and Paul O'Donovan). Perhaps the best known of all is the writer James Joyce, who completed his Bachelor of Arts at the University in 1902.

UCD Alumni Relations

As you start your journey as a UCD alumnus/alumna, we encourage you to stay connected. Our Alumni Relations team runs a full programme of events and reunions, in Ireland and overseas, offering networking and other opportunities for you to keep in touch – with each other and with the University. Additional services include a Reader's Card for UCD's libraries, some sports and adult education discounts, affinity products and a range of other services.

UCD alumni continue to make their mark in every aspect of life and today's graduates will be no different. Stay in touch and let us know how you are getting on.

[Get Connected/Stay Connected](#)



Order of Proceedings

Procession of graduands
Procession of academic staff followed by Deans, Vice-Presidents and President
The President declares open a Meeting of the University for the purpose of conferring degrees
The Dean requests the graduands for each degree to stand
The Principal presents the graduands to the President in Latin
The President admits the graduands to the degree in Latin
The Dean calls the names of the graduates who proceed to the platform
The President presents the degree scroll to each graduate
Formal graduation address
Academic procession followed by procession of graduates

Formula of Presentation of Graduands

Latin

Praehonorabilis Praeses, totaque
Universitas.

Praesento vobis hasce meas filias
filiosque meos, quos omnes scio
tam moribus quam doctrina habiles
et idoneos esse qui admittantur ad
Gradum _____; idque tibi fide
mea testor ac spondeo, totique
Academiae.

English Translation

Right honourable President and
Members of the University.

I present to you these students whom
I know to be as upright in character
as they are skilled in their field of
study and qualified for admission to
the Degree of _____; and in good
faith I vouch for this and hold myself
responsible to you and to the whole
academic assembly.

Formula of admission by the President

Latin

Auctoritate mihi concessa, admitto
vos ad Gradum _____.

English Translation

By the authority vested in me, I admit
you to the Degree of _____.

Honours Degree of Bachelor of Science

(Economics)

Erewa-Meggison, Toju William Joshua

Graduate Certificate

(Experimental Archaeology & Material Culture)

Barrows, Mark
Bennett, Tim
Bohata, Linda
Cosgrove, Deirdre
Fitzgerald, Bonnie
Grief, Ben
Hanby, Isobelle
Hennessey, Mary Ann
Keeran, Laura
Kerr, Maureen
Martin, Robert
Murphy, Gavan
Murray, Keith
Pierce, Bonnie
Robinson, Lucy
Stillwell-Hasan, Ashley
Thomas, Sabrina
Walsh, Fergus

(World Heritage Conservation)

Darby, Laura
Young, Callie

Graduate Diploma

(Inclusive & Special Education)

Cosgrave, Alice

(World Heritage Conservation)

Langstone, Christine
Vanderbilt, Mahpiya

Professional Diploma

(Education Leadership)

Murray, Sarah
Walsh, Lauralee

Degree of Master of Arts

(Education)

Wilson Smyth, Lucy

(Geography)

Wang, Jiawen

(Geopolitics & the Global Economy)

Mac Aree, Cormac
Murphy, Niamh Margaret
O'Driscoll, Timothy

Degree of Master of Education

Condon, Niamh
Connolly, Aisling
Gilmartin, Aideen
Hartnett, Holly
McHughEllison, Kathy
Ní Mhuimhneachain, Doireann
O'Dwyer, Paul
Travers, Antoin

(Inclusive Education)

Cronin, Linda
De Fréin, Siobhán
Devereux, Audrey Theresa Winifred
Dunne, Rosemary
Flynn, Allison
Hennigan, Zara
McManus, Áine
Molloy, Fiach
Ní Mhaonaigh, Róisín
O'Connor, Ann
Rothwell, Lorna
Tuohey, Una
Vines, Alison

Wright, Áine

(Archaeology)

(Leadership)

Barry, Killian
Jolliffe, Amanda
Morrissey, Marie Claire
Treasor, Ronan

Abramson, Matthew
Borriello Barrow, Maeform Lucienne
Clark, Rebecca
Frabetti, Liam
Merod, Zoe
Poloncarz, Ryan
Potetz, Amelia
Preston, Hannah
Soo, Aoife

(Leadership & Inclusion)

Dougherty, Clodagh
Smith Lynch, Aoibhin
Walsh, Aideen

(Behavioural Economics)

(Special Education Needs)

Corry, Laura

Bhardwaj, Aditi
Bomba, Kevin
Cross, Adam
Deegan, Aaron
Kärupakula Venkatesh Babu, Vishnushree
Lalor, Aaron
Leen, Hannah Isabel
Pasalic, Marija
Price, Kaitlyn
Wentworth, Jack
Wharton-Hood, Emily

Degree of Master of Literature

Hollmann, Eva

Degree of Master of Science

(Applied Economics)

Afzal, Maryam Zulqarnain
Boyle, Oisín
Brica, Valerija
Byrne, Eimear
Doherty, David
Dudman, Molly
Healy, Eimear Catherine
Holthuijzen, Marie
Kelly, Shane
Klein, Pascal
Lawless, Charles Frederick
Lorincova, Patricia
Magee-Collins, Marc
Manley, John
Milimu, Angela Ephie Imbuhila
Muscat, Amber
O'Carroll, Fionn
O'Connor, Ciara
Orynassar, Zhanel
Rafferty, Morgan
Trivedi, Shreya
Vella, Larissa
Visser, Carolyn
Vyas, Ankita
Wade, Brendan
Warrier, Aditya Ramdas

(Critical Geographies)

Keegan, Andrew
Lang, Hannah

(Education, Children & Youth)

Bai, Renyue
Carrigy, Kéva Marie-Therese A
Feeney, Simon
Ho, Thi Mai Trang
Martinez, Trinidad
McCormack, Emma
O'Reilly, Katie
Stainforth, Katelyn

(Experimental Archaeology & Material Culture)

Campbell, Carson
Dever, Lucy
Knutson, Rachael
Lalor, Stephen
Meyers, Alana
Nessman, John
Tyson O'Doherty, Christopher Jonathan

(Geospatial Data Analysis)

Breedlove, Evan
De Ferrars, Charlotte Kathleen Ann
Houze, Jack
Isler, Tea
Kale, Kulashri
McGee, Grace
McLoughlin, Adam
Moore, Madison
O'Sullivan, Ava
Pallapati, Dhanush
Rooney, Wayne
Thachaparamban, Akhil
Tolan, Vikki
Visser, Amy

(Hunter Gatherer Archaeology)

Clarke, Hope
Sorice, Veronica

(Mathematics & Science Education)

Byrne, Alan Ken
Clancy Leonard, Amy Megan
Cleary, Gillian
Coules, Michelle
Coyle, Stephen
Cunningham, Ciara Ann
Holmes, Alex
Kane, Evelyn Zanna
Keogh, Charlie
Murphy, Christopher
O'Connor, Rachel
O'Rourke, Gary
Smyth, Shauna Lucy
Trenier, Stephen

(Quantitative Economics)

Almuneef, Noof
Crowley, Conor
Tai, Wilson
Tapaswi Sanyal, Pragna

(Risk, Resilience & Sustainability)

De La Garza, Yiyari
Diez de Baldeon Correa, Pablo
Ivory, Victoria
Zhang, Rongzheng

(World Heritage Conservation)

Grogan, Nadia Rose Asselstine
McEvoy, Brendan
McKiernan, Ryan
O'Driscoll, Kieran

(World Heritage Management & Conservation)

Duffin, Robert
Harte, Jonathan
Namberi, Siva
Wood, Jaykob

Degree of Professional Masters of Education

Berry, Diane
Bolger, Cathal
Buckley, Megan
Buckley, Ronan
Burke, Erin
Butler, Gerard
Byrne, Ellen
Byrne, Mark Anthony
Byrnes, Cameron
Campbell, Hannah
Carey, Anna Mary
Chen, Zhiwei
Clark, Daniel
Collins, Laura
Connolly, Stephen
Cooney, Eilis
Coster, Jason
Coughlan, Roisin
Cregg, Alice
Cunniffe, Conor
Delap, Aoife Imelda Mary
Doolan, Kelly
Dooley, Steven
Downey, Richard
Doyle, Fiona Martina
Doyle, Jasmine
Dunne, Hannah
Durbin, Jackie
Emsmann, Jasmin
Evans, Charlie
Fagan, Evan
Farrell, Patricia
Fay, Karen
Finucane, Cathal
Finucane, Mark Joseph
Fitzpatrick, Philip
Flanagan, Ronan
Gaskin, Brian
Graham, Aoife

Graunke, Emma
Hamilton, Aine
Henry, Laura
Herrero Marin, Ana Esmeralda
Hughes, Niall
James, Ffion
James, Merlin Fernando
Johnston, Hannah
Kavanagh Synnott, Georgina
Kellett, Lucy
Kelly, Emma
Kelly Harris, Lauren
Kennedy, Deirdre
Keogh, Shauna
Kettunen, Kia Maria
Kinane Ryan, Sinead
King, Patrick
Kinsella, Aideen
Lancaster, Dayna
Lane, Donogh
Lynch, Clare
Lynch, Kendra
Lyons, Anne-Marie
Lysaght, Thomas
Mac Gabhann, Cian
Mac Searraigh, Órán
Maher, Caitriona
Maher, Rachel
Majola, Nomonde
Markey, Laila
Mason, Aoife
McGill, Ryan
McGirl, Gavin
McGonigle, Caoimhe
McGovern, Cailin
McGrenra, Conor
McGrory, Mia
McHugh, Anna
McKeever, Dayna
McKinley, Darragh
Melia, Sean
Melville, Eoin
Merriman, Morgan Marcel Andre
Murphy, Jordan
Murphy, Roisin Mary
Murray, Lucy
Murray, Niamh
Neumannova, Petra
Nimmo, Niall
Noctor, Emily
Nolan, Dayle
O'Brien, Aife
O'Brien, Eamonn
O'Connor, Erica
O'Connor, Martin

O'Croinin, Ben
O'Hegarty, Diarmuid
O'Keefe, Genevieve
O'Keefe, Susan
O'Reilly, Stephen Michael
O'Shea Cronin, Lauryn
O'Sullivan, Clare
O'Sullivan, Ellen
O'Sullivan, William Timothy
Perry, Eleanor
Quinn, Daniel
Quinn, Joelle
Rafferty, Liam
Reilly, Katie
Ryan, Aoibheann
Ryan, Megan
Slee, Rhiannon Hilary
Sweetman, Sarah
Tearney, Josh
Tierney, Ruaidhri
Walsh, Helen Marie
Walsh-Fagherazzi, Keela
Weldon, Jake
Wright, Sorcha

Degree of Doctor of Education Psychology

Banville, Jason
From the word grow: The role of growth mindset in children's school outcomes.

Barnett Hunt, Abigail
The Inclusive Education of Autistic Children: Educational Professionals' Experiences

Bolger, Clíodhna
Teaching autistic children in mainstream primary schools: teachers' experiences

Donlon, Hugh
Creating a sense of safety within the Nurture Group: Relationally focused practices of Nurture Group teachers that support students identified as struggling with Social Emotional and Mental Health (SEMH) difficulties.

Finnan, Jennifer
Supporting bereaved students and exploring their educational outcomes in mainstream school

Haire, Lauren
Extreme Demand Avoidance in Childhood and Adolescence:

Hughes, Kate

An Evaluation of National Autistic Society Early Bird Programme and Perspectives of Clinicians and Parents in an Irish context

Kenneally, Zoe

Achievement Goal Orientations and Anxiety in Irish Primary School Students

Kilbane, Eamon Paul

The self-efficacy of post-primary teachers who teach students with diverse behavioural needs including those with ADHD

Kinneen, Caroline

An Analysis of the Relationship between Postpartum Parental Mental Health and Child Outcomes in the Early Years.

Maxwell, Beverley

An investigation into associations between mindset achievement perseverance and school engagement of primary school children with consideration of any differences according to socioeconomic status.

O'Kane, Louise Frances

Understanding and Supporting the Psychoeducational Needs of Children in Care: Educators' Perspectives

Pigott, Yvonne

Supporting Social Emotional Competence in the Early Years. Implications for Educational Psychologists

Spruhan, Helen

Teachers' perspectives on spelling instruction

Synnott, Lara

The relationship between adult involvement in homework/schoolwork and the academic self-concept of primary school age children in Ireland in the context of the COVID-19 pandemic.

Degree of Doctor of Philosophy

Aitken, Ro

A hermeneutic phenomenological study of the lived experience of initial teacher education for students from socio-economically disadvantaged backgrounds

Ferris, Ruth Mary

Loreto Education and the Leadership of Mother Michael Corcoran (1888-1918) : Challenge and Change

Galbari, Allison

The Landscape of Halloween: A study of the landscape of Irish Halloween folklore and archaeology

Hegarty, Tadgh

Information and Price Efficiency in Betting Markets

Martin, Lucie Marie Nathalie

Administrative Burdens and Inequality

Maynard, Andrea

The Impact of Social Innovation Education in Ireland on Student and Teacher Wellbeing

Scheuerer, Johannes

Tax Non-Compliance in a Globalizing World: Economic Consequences and Governments' Countermeasures

Ceol leis an Ceathairéad Teaghrán Astral
MUSIC BY THE ASTRAL STRING QUARTET

Handel
Charpentier
Handel

Water Music – Hornpipe
Te Deum (Prelude)
Firework Music ‘La Rejouissance’

This list is for information only and is not an official record.
The University cannot accept responsibility for errors or omissions.

Laoi na hÁilleachta

I gcoill Fómhair faoi chiúnas clabhstrach na gcrann
Tháinig duille feoite ag foluain anuas go mall
Trí cholúin na beithe, trí áirsí na dara,
Trí stuanna míne na beithe, trí stuanna cama cumhdachta na dara,
Ó uaine go haraile,
Duille fáin faoi chiúnas clabhstrach na gcrann
Is spreagadh an fear chun filíochta leis an áilleacht a chonaic sé ann.

In an Autumn wood under the cloistered quiet of the trees
A withered leaf floated slowly down
Through the columns of birch, through the arches of oak,
Through the smooth arcs of birch, through the bent covering arcs of oak,
From one green to another,
A stray leaf under the cloistered quiet of the trees
And the man was moved to poetry by the beauty he saw there.

By Eoghan Ó Tuairisc.

These are the opening lines from *Laoi na hÁilleachta*, a poem on the beauty of the world, published in Ó Tuairisc's first collection of poetry, *Lux Aeterna* (1964). Poet, Novelist and Dramatist, Eoghan Ó Tuairisc wrote in both Irish and English. He received a BA and MA from UCD in the 1940s.

